



# LAKESIDE JOINT SCHOOL DISTRICT

19621 BLACK ROAD LOS GATOS, CA 95033

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*A California Distinguished School*

## **Community Input / Review September 2, 2009**

# The Problem

## Campbell is changing from Revenue Limit to Basic Aid

- Unforeseen change to funding precipitated by drastic changes in California Education Budget
- School funding changes are a ripple effect from current economy

## Current agreement with Campbell is still in effect

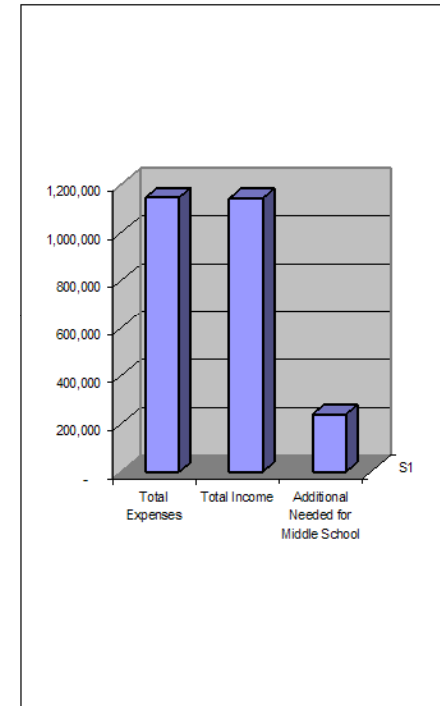
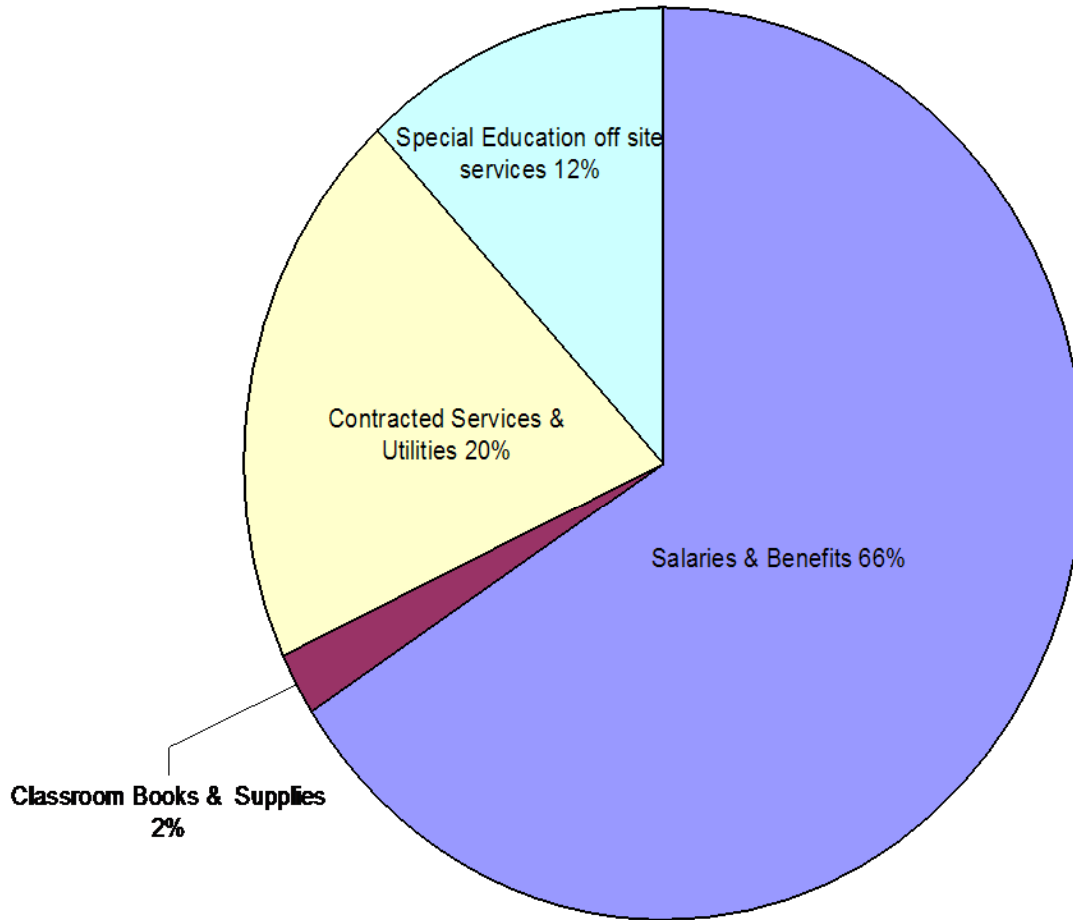
- Agreement does not contemplate change in funding
- Campbell has requested funding for Middle School kids

## Lakeside does not have adequate funding

- To educate 6-8 grade students

# Budget

**Lakeside Budget 2009-2010**



# Update September 1

## Agreement updated and agreed with Campbell

- Put in place plan to keep current Rolling Hills students in place, deal allows Lakeside to “finance” costs

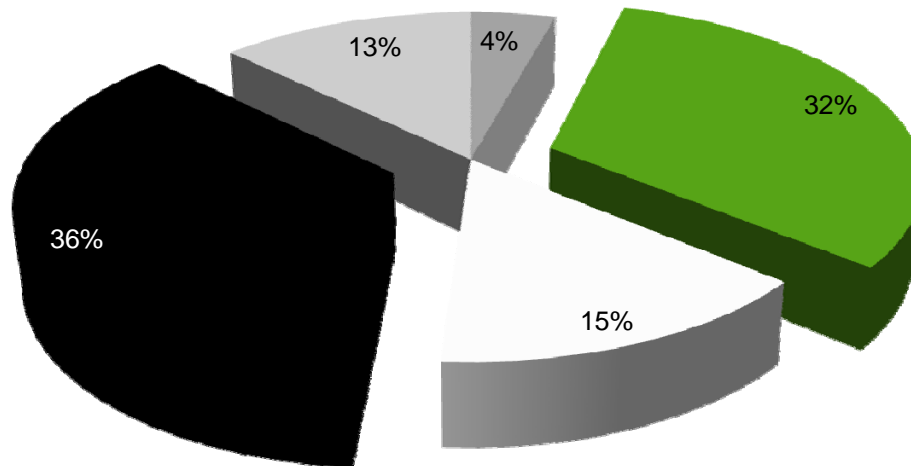
## Results from July 15<sup>th</sup> Board meeting Poll

- Handout poll asked respondents to prioritize the selections 1-5 options were:
  - Back to Black
  - Current Program
  - End of Lakeside
  - Other Middle School Options
  - Back to Black + Parcel Tax
- 47 respondes to poll

# Top Requested Solution

## Top requested selection

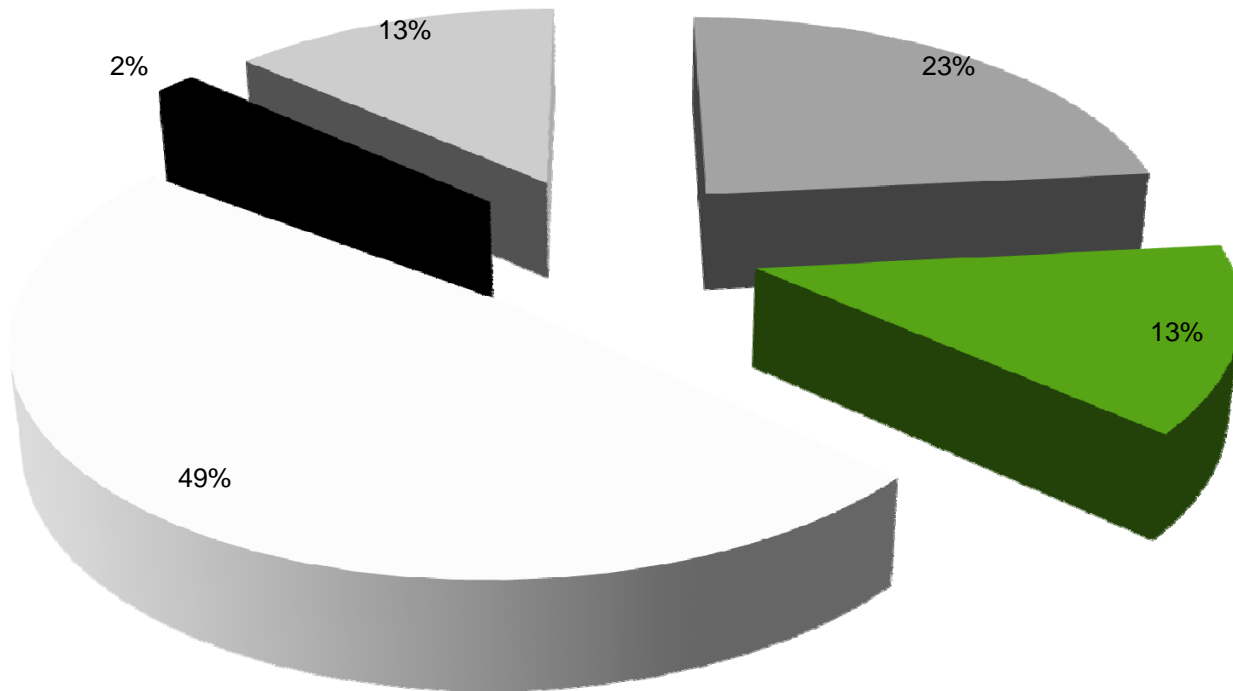
■ Black to Back ■ Current Pgm + Parcel Tax ■ End of Lakeside ■ Other Middle + Parcel Tax ■ B2B + Parcel



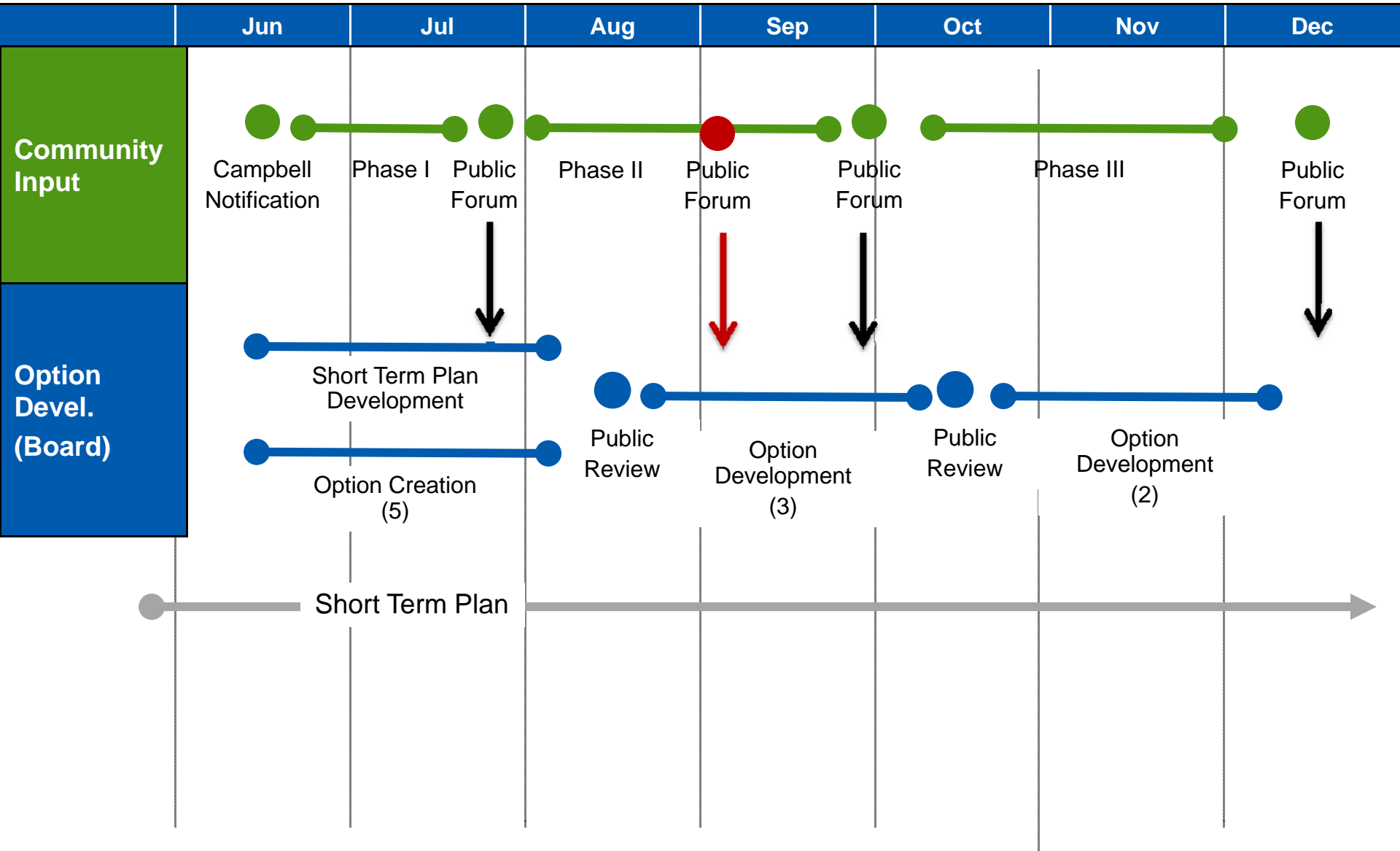
# Least Requested Solution

## Least Requested Selection

■ Black to Back   ■ Current Pgm + Parcel Tax   ■ End of Lakeside   ■ Other Middle + Parcel Tax   ■ B2B + Parcel



# Timeline



# Criteria for decision

**Best interests of the students**

**Best for the district**

**Attainable financially & legally**

**Maintains existing program success**

**Viability**

# Short Term Recommendation (2 years)

Preserve the current program

Negotiate with Campbell to keep kids at Rolling Hills

- Already held several negotiations and have verbal agreement
- Lakeside will pay \$80K for 09/10 and \$80K for 10/11
- In 11/12 Lakeside will pay full “Revenue Limit” value (currently \$5K / student) Repayment will commence for 5 years
- Lakeside will also repay Campbell for the underpayment in the first two years

Allows for continuity of education while long term plan is developed and approved

# 1. Back to Black

## Description

- Bring Middle School back to Lakeside, Restructure educational program and work within budget

## Benefits

- Work within Budget – No Parcel Tax
- Control of Program stays in community

## Cons

- 5 Teachers 9 grades
- Significant impact on program
- No robust Middle School program
- Likely to loose key staff

## Community Input to date

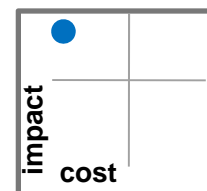
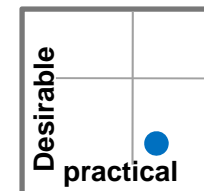
- Not widely supported by community

## Update

- Rough cost estimate in process (presented at last Board meeting)
- Continuing development of costs and program ideas

## Actions

- Develop financial plan
- Develop approach for program structure



# 2. Current Program + Parcel Tax

## Description

- Maintain current program, reimburse RHMS for cost of Middle School program

## Benefits

- Extends current program with minimal impact
- Kids have a robust Middle School experience
- Maintains unique program

## Cons

- Higher Cost per student

## Requirements

- Parcel Tax – requires 2/3<sup>rd</sup> majority of voters, also fixed cost for Parcel tax campaign, with 1 ½ years for payout
- Completed agreement with Campbell Unified School District

## Community Input to date

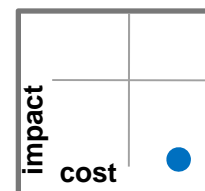
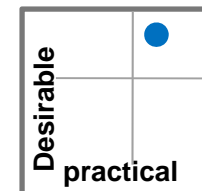
- Highly favorable

## Update

- Exploring Parcel Tax options
- Bridge contract completed with RHMS

## Action

- Explore Parcel Tax



# 3. End of Lakeside

## Description

- Find way to close Lakeside and merge with another school district(s)

## Benefits

- End fight for small school district
- Go more mainstream, better economies of scale

## Cons

- Loose control of the process and decision
- Loose high valued community asset
- If merging, then Lakeside parcels would assume taxes already in place in addition to our own
- No control where kids go to school
- Potential to take many years to resolve (Option 1 becomes status-quo until passed)

## Requirements

- Popular vote from consolidation of districts
- A viable mechanism (Lapsation, Territory Transfer etc.)

## Community Input to date

- Not widely supported by community

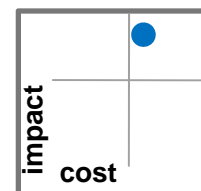
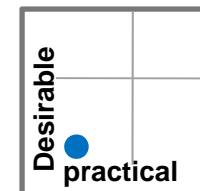
## Update

- Identifying protocol with key advisors
- Based on current community feedback not considered a "Primary Option"

## Action

- Decision made (9/2) to put on Hold

**On Hold**



# 4. Other Middle School Options

## Description

- Consider agreements with multiple Middle Schools (e.g. Rolling Hills, Loma, Fisher, Saratoga)

## Benefits

- Parent choice, convenience
- Help balance large geographical area

## Cons

- Higher Cost
- Wide distribution of students adds to start up cost to manage
- Further divides cohort

## Requirements

- Parcel Tax – requires 2/3<sup>rd</sup> majority of voters, also fixed cost for Parcel tax campaign, with 1 ½ years for payout
- Completed agreement with multiple school districts

## Community Input to date

- Favorable

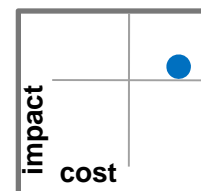
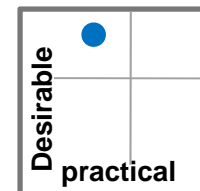
## Update

- Deemed of interest by community input
- Continuing conversations however there is no interest with LGUSD - Loma – conversations continue
- Difficult to execute

## Action

Decision was made to put this option on hold (9/2)

On Hold



# 5. Back to Black + Parcel Tax

## Description

- Bring K-8 back to Lakeside, with Parcel Tax \$
- Hire 2+ more teachers and build Middle School Program at Lakeside

## Benefits

- Education program under control of Lakeside

## Cons

- Higher Cost compared to current program
- Lack of robust Middle School programs & activities
- Smaller social setting for Middle School students for a majority of our district students may not be desirable

## Requirements

- Parcel Tax – requires 2/3<sup>rd</sup> majority of voters, also fixed cost for Parcel tax campaign, with 1 ½ years for payout

## Community Input to date

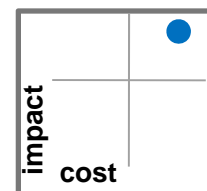
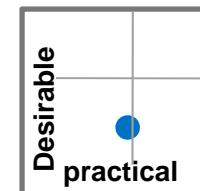
- Minimal so far

## Update

- Small Parcel Tax
- Exploring potential classroom configuration & program

## Action

- Explore tolerance for Parcel Tax
- Explore cost inflection point for expanded program at Lakeside



# Other considerations

- Charter Schools
  - “Charter status would provide no financial or programmatic benefit to Lakeside” – **Michelle Huntoon**
- Explore potential relationship with “other” Revenue Limit School – Union?
- Explore similar situations with California

# Next Steps

## Continue Community Input

- Continue the discussion

Work with consultant to analyze community input

Refine viable responses – move to decision making

Continue communication with neighboring districts

# Options in consideration

	Description	Pros	Cons	Requirements
<b>1. Back to Black</b>	Bring Middle School back to Lakeside, Restructure program work within budget	<ul style="list-style-type: none"> <li>• Work within Budget</li> <li>• Control of Program stays in community</li> </ul>	<ul style="list-style-type: none"> <li>• 5 Teachers 9 grades</li> <li>• Significant impact on program</li> <li>• No robust Middle School program</li> </ul>	<ul style="list-style-type: none"> <li>• Would need to phase kids out of Rolling Hills – requires 3 years of funding - \$435K</li> </ul>
<b>2. Current Pgm</b>	Maintain current program, pay for Rolling Hills	<ul style="list-style-type: none"> <li>• Maintain current excellent pgm</li> </ul>	<ul style="list-style-type: none"> <li>• Higher cost</li> </ul>	<ul style="list-style-type: none"> <li>• Parcel Tax - \$365/yr / parcel</li> <li>• 67% approval of voters required</li> <li>• Timing of Parcel Tax in flux, and requires 1.5 yrs to receive funds</li> </ul>

# Options in consideration (2)

	Description	Pros	Cons	Requirements
<b>3. End of Lakeside</b>	Find way to close Lakeside and merge with another school district(s)	<ul style="list-style-type: none"> <li>• End fight for small school district</li> <li>• Go more mainstream</li> </ul>	<ul style="list-style-type: none"> <li>• No clean way</li> <li>• Likely to loose control – state would make decisions</li> <li>• If merging, then Lakeside parcels would assume taxes already in place</li> <li>• No control where kids go to school</li> </ul>	<ul style="list-style-type: none"> <li>• A process that would support the students and staff</li> </ul>
<b>4. Other Middle School Options</b>	Consider agreements with multiple Middle Schools (e.g. Rolling Hills, Loma, Fisher, Saratoga)	<ul style="list-style-type: none"> <li>• Parents choice</li> <li>• Help balance large area of district</li> </ul>	<ul style="list-style-type: none"> <li>• No Cohort</li> <li>• Difficult to manage</li> </ul>	<ul style="list-style-type: none"> <li>• Parcel Tax</li> <li>• Agreement with multiple Middle School Districts</li> </ul>

# Options in consideration (3)

	Description	Pros	Cons	Requirements
<b>5. Back to Black + Parcel Tax</b>	Bring K-8 back to Lakeside, with Parcel Tax \$ Hire 2+ more teachers and build Middle School Program at Lakeside	<ul style="list-style-type: none"> <li>• Set for long term, not dependant on another district</li> <li>• Control in hands of Lakeside</li> </ul>	<ul style="list-style-type: none"> <li>• Middle School program not as robust as Rolling Hills</li> <li>• Smaller Social setting</li> </ul>	<ul style="list-style-type: none"> <li>• Parcel Tax</li> <li>• Would need to phase kids out of Rolling Hills – requires 3 years of funding - \$435K</li> </ul>